



AOAD's project Annual report 2012 – 2013

Ref. N0:1	Project title		Production of Nonwovens Cottons and Paper Shopping Bags					
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	49,728	30%	6	UNDP/NEPA-SGP	UNDP	01/07/2013 to 31/12/2013	Nil
Detailed description of project					Type of services provided			
<p>The Project Main Objective was to increase public awareness on the harmful effects of plastic bags and promote the culture of using cotton and paper bags.</p> <p>The sub-project other objectives were:</p> <ul style="list-style-type: none"> - To introduce environment-friendly Nonwovens Cottons and Paper Bags as alternative to the harmful plastic shopping bags, and to encourage government relevant institutions to ban the plastic shopping bags and to introduce this initiative as an alternative with greater sustainable actions for clean Afghanistan. - To enhance self-help activities with effective mechanism for transferring of knowledge management for business promotion. <p>The above objectives were achieved with the following outputs:</p> <ul style="list-style-type: none"> 1: about 36 staff members will be trained on technical use of the machines and other business-related issues; 2: 80 women with disabilities will be employed and empowered; 3: 500,000 people (community members...) will be made aware that cotton bags are environment-friendly and don't degrade environment and reduce pollution; 4: 200,000 cotton and paper bags will be produced and introduced to the local market; 5: 5000 students in 10 schools within Kabul city will receive awareness on the use of cotton and paper bags; 6: 2 youth associations will be involved and made aware. <p>This investment will address critical gaps affecting productivity, product quality, market access, and demand in domestic and regional markets.</p> <p>Technical support for market introduction, design, quality and usages will be linked through awareness raising programs and as mentioned above.</p>					<p>The Organization was responsible to:</p> <ol style="list-style-type: none"> 1. Provide training to the staff of the project on technical use of the machines, other equipment and business-related issues. 2. Establishment of training and production center and installation of machineries, tools and equipment. 3. Create home-based business for women with disability and vulnerability for improving their skills and provide them with income generating activities and job sustainability. 4. Products marketing and linkages with the local businesses with dissemination of the environment protection messages through local self/help initiatives for enhancing the use of Cottons and Papers Shopping Bags. 5. Increase public awareness on issues of environmental protections and land degradation. <p>The organization will, during implementation, facilitated on the job training of local project staff, trainees and women with disabilities.</p> <p>The above activities were categorized into 4 main steps:</p> <ol style="list-style-type: none"> 1: Capacity Building 2: Demonstration of activities 3: Production of shopping bags 3: Participatory Evaluation of project result 			

Ref. N0.2	Project title MoLSAM&D/ AOAD Physical Accessibility Project 1392							
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	179,870	60%	16	MACCA/UNMASS	UN	01/04/2013 to 31/12/2013	Nil
Detailed description of project				Type of services provided				
<p>The project main goal is: to construct 110 ramps in seventy public buildings (schools, hospital, clinics, theater...) in Kabul, Helmand, Kandahar and Herat provinces for removing barrier and provide easy access to people with disability, children and others with special needs.</p> <p>The project objectives are:</p> <ol style="list-style-type: none"> 1. construction of ramps in public buildings (MoLSAMD) and other buildings) in 4 provinces; 2. increase physical accessibility for DoLSAMD employees, students and other community members (male and female) with disability for easy access to all facilities; 3. increase awareness of community towards social inclusion and the rights of people with disability via community participation; 4. achieving the goals of MoLSAMD for creating an accessible environment through the government laws and UNCRPD for access to door steps for PWD. <p>It is proposed to develop:</p> <ol style="list-style-type: none"> 1. an Institutional framework to provide improved services to the PWD and to implement government policies and program of (MoLSAMD). 2. Enhancing sustainable physical accessibility for the PWD 3. Options to support the sector, recommend a suitable priority program of activities under physical accessibility programs. 				<p>The following outcomes were achieved through this project:</p> <ol style="list-style-type: none"> 1. The present existed buildings of MoLSAM&D in Kabul, Kandahar, Helmand, Herat and some other surrounding provinces were made accessible through this project. 2. MoLSAM&D is using the example of accessible buildings in Kabul, Kandahar, Helmand and Herat provinces, for people with disability and the employees for their jobs and employment facilities. 3. The employees with disability of the Ministry got easy access to their departments and employment opportunities. 4. Other existed public buildings like public schools, mosques, clinics and hospitals were made accessible in Kabul, Kandahar, Helmand, Herat and other surrounding provinces. 5. The neglected disabled people were included in jobs and employment opportunities presently staying in the corners of their houses. 6. Awareness rising of the families and communities of the target population of people with disability for the easy access to barrier frees departments. 7. All of the present employees and many more people with disabilities got jobs and employment opportunities in the accessible departments of the Ministry and other accessible departments. 8. Awareness rising of the authorities and community about, health, hygiene, peace, tolerance and conflict resolution. 				

Ref. N0.3		Project title						
		Civic Education and Electoral Law Advocacy						
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	21,984	100%	7	DI (Democracy International)	DI (FRP No:DI-02-2013)	01/11/2102 to 31/01/2013	Nil
Detailed Description of Project					Type of services provided			
<p>The project main goals are:</p> <p>1: Through this project 600 people with disability, local community, authority, members of NGOs and other displaced people men and women in Tirinkot city of Uruzgan province will receive electoral workshops and awareness raising, they will be encouraged and mobilized to participate in the election and will share the ideas related to electoral reform and increasing accessibility for disabled voters.</p> <p>2: the talk shows and interview will be broadcasted in the local radio channels.</p> <p>To achieve the project goals, the organization undertook the following steps:</p> <ul style="list-style-type: none"> - Conducting of 6 workshops in electoral law, advocacy and civic education for the local community members. - 2 radio talk-shows and 2 face-to-face meetings were conducted in Tirinkot city. - 600 local community received the awareness of the new electoral law, advocacy and civic education. - 2 DPOs with 100 persons with disability integrated into the upcoming elections. - Independent Election Commission was encouraged to accept persons with disability through accessible polling stations and centers. - 1000 posters were printed out and distributed. - 20 banners were prepared for the individual workshops 					<p>The following services were conducted:</p> <ul style="list-style-type: none"> - Contact local authority and community; - Identified the number of local participants, for workshops, radio talk shows and Interviews; - Identified locations of the workshops and Seminars; - Identified and rented office facilities; - Recruited trainers and the relevant staff members; - Developed and revised electoral law curriculum; - Provided necessary tools and equipment to the awareness workshops; - Printed out and distributed posters and leaflets; - Developed project activity progress reports; - Done necessary purchasing; and - Monitoring and Evaluation 			

Ref. N0.4		Project title Capacity building/Referral of P.W.D and Ramps construction Project						
Name of legal entity	Country	Overall project value in EUR	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	EUR270,255	100%	11	Embassy of Netherlands	Embassy of Netherland	15/11/2010 to 31/11/2011	Nil
Detailed Description of Project					Type of services provided			
<p>The project Goal: To provide skills development and capacity building training (Vocational Training) to disabled men, women and children and other vulnerable people, to restore their self-confidence and access to respectable income and employment opportunities, and referring of people with disability to orthopedic/health services in Kabul/Kandahar.</p> <p>Objectives:</p> <ul style="list-style-type: none"> -Provide income and employment opportunities to 180 disabled men, women and children through capacity building, skills and vocational training; -Referral of 48 people with disability to orthopedic/health services to other provinces; -Establishment of one training center in mentioned province; and -Ensuring job placement/self-employment/income opportunities for all 180 trainees. <p>Organization plans to achieve its objectives via provision of certain skills and vocational trainings, ensuring livelihoods, improved health, education and awareness rising of trainees, families of trainees and their respective communities. This has been achieved via,</p> <ul style="list-style-type: none"> • Skills & Vocational Trainings • Job/Self-Employment • Recreational Activities • Literacy Education • Health Education • Peace Education <p>Monitoring and Evaluation</p> <p>The organization ensured smooth and ongoing monitoring of the project activities. The monitoring has been done by organization staff, community people and the donor agency as join monitoring visits.</p> <p>Sustainability</p> <p>The Organization involved the community form the beginning, so they can make sure the sustainability of the project.</p>					<p>The project started in different phases as below:</p> <p>Phase 1: the organization recruited the staff members for project implementation and achieved the objectives set out in the project proposal.</p> <p>Phase 2: in order to have good relation with stakeholders (community members, local authorities ...), the organization contacted the local community, explained the project objectives and asked for their support.</p> <p>Phase 3: in order to know about the labor market requirements, the organization has done a market study, so the right skills are selected, people are trained and have income generating activities, when graduated from the skills training.</p> <p>Phase 4: after the market study, the organization assessed the skills and selected the right skills according to the labor market requirements, so the people are trained on right skills.</p> <p>Phase 5: when the team is in place, skills are selected, and then the organization worked in the project planned and started the activities according to the project plan.</p>			

Ref. N0.5	Project title Empowerment of Women with Disabilities and Displaced Women in Afghanistan Program							
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	48,870	100%	8	US Embassy	US Embassy	01/09/2012 to 28/02/2013	Nil
Detailed description of project					Type of services provided			
<p>Project Goal: the organization goal is to promote a barrier free, accessible, socio-political and economic environment for women with disabilities and displaced women in Afghanistan. To this end, AOAD leaders and staff are proposing to develop the empowerment of Women with Disabilities and Displaced Women in Afghanistan Program.</p> <p>Project Objectives:</p> <ul style="list-style-type: none"> Enhancing women's participation in the political realm; Increasing women's advocacy for legislative change; Raising women's awareness of their constitutional rights within Afghanistan's complex legal traditions; and Developing women's leadership, networking and advocacy skills. <p>The Organization's international association networking partners included: Soulful Presence (SP), Asia Pacific Center on Disability, Rehabilitation International and the CBR Asia Pacific Network. SP provided in-kind support to the proposed project. SP, a nonprofit organization located in New Mexico, was committed to creating innovative ideas and solutions that specifically respond to issues impacting vulnerable populations, including individuals with disabilities; seniors; crime victims; at-risk youth; and low income families. SP's mission is to empower underserved populations by creating awareness and advancing policy, research, education, and social action. In recent years, SP staff has participated in projects designed to improve the quality of life for marginalized people with disabilities internationally.</p> <p>M&E: To measure the identified goals, objectives and outputs, organization staff engaged in evaluation and monitoring activities on regular bases. Monitoring led by the organization staff along with two members of senior management. AOAD staff included in the M&E the community members, committee members and district authorities at all stages.</p>					<p>The proposed program specifically focused on women with disabilities, displaced women, and women who are victims of war and conflict. The program has been designed to ensure that Afghan women with disabilities and displaced women are empowered to engage in democratic action and participated fully in the political realm as leaders, advocates and voters. As part of the proposed program, two qualified trainers engaged with 1000 women with disabilities, displaced women and women who are victims of landmines and war and conflict in a series of seminars during a six month period.</p> <p>The organization achieved the following outputs:</p> <ul style="list-style-type: none"> • A training center established and 2 qualified trainers hired. • Training curricula developed and translated. • The seminars publicized via the media. • One-thousand (1,000) women with disabilities, displaced women, and women who are survivors of land mines and war conflict recruited and participated in the seminars. • Twenty seminars conducted. 50 women participated in each seminar. • Displaced participants received assistance in obtaining their national identity and voting cards. 			

Ref. N0.6		Project title						
		Providing Skill Training to children and young children with disability						
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	139,630	100%	15	Terre des Hommes (Tdh)	EU	01/02/2011 to 31/10/2011	Nil
Detailed description of project				Type of services provided				
<p>The overall objective of the skills training “<i>To provide skills development and Vocational Training to 100 children with disability, boys and girls, in order to restore their self-confidence and access to respectable income and employment opportunities</i>”.</p> <p>Project phases: To achieve the project development objective, Skills training program has been organized into three main phases’ separate but mutually reinforcing each other. Phase (1) pre-selection phase(2) implementation phase, and (3) job placement. The first two phases have been organized around a specific set of overall expected project outcomes with a scope for developing skills training and build the capacity of children and young person with disability or those who have other disabled family members (father, mother, brother, sister and etc). During the 2nd phases the organization recruited staff, selected children according to their field of interest, developed plan for skills training and implemented the activities. The third phase has been organized to support the two technical phases with development of necessary human skills and capacities for their effective implementation and achievements. The 3 phase focuses on the job placement for all trainees graduated from skill training and started income generating activities”.</p>				<p>The organization provided all the possible support to the team in order to perform the quality services and skills training. The organization reviewed, collected, and analyzed all the available data and reports on children, who are living with disability and the data was carried out taking into account the baseline collected in 2009 and annual reports of 2009 and 2010 according to the disability record in DoLSAMD (Directorate of Labour, Social Affairs, Martyrs and Disabled. The pre-selection phase (data collection), was carried out in Jalalabad city and remote areas, where there are children and young persons with disability.</p> <p>Situational Analysis and data collection: The selection was done through data collection questionnaire, which contains a series of questions designed to gather information from parents, communities, DoLSAMD and children with disability. Basically, the data was used and analyzed at the end of data collection, which was compared with previous experience from past projects. Analysis involved: a) check that the trainees are disabled or one family member is disabled, b) check that the trainees able to learn a skill, c) check that the trainees can read and write d) check the trainees are able to start income generating activities and e) check that the trainees are able to support the family economy.</p> <p>The organization will provide skills training to female in a local community, where there are a lot of girls with disability, derived from getting education and other opportunities. The organization will involve community from the begging, which is a very good strategy and will help organization to select the right trainees. At the end of project AOAD will be providing skill training for 110 children with disability (80 boys and 30 girls) and will provide job opportunities to them, which will support their family income.</p>				

Ref. N0.7	Project title		Providing Skill Training to children and young children with disability					
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	81,730	100%	14	Terre des Hommes (Tdh)	EU	01/06/2010 to 31/12/2010	Nil
Detailed description of project				Type of services provided				
<p>The overall objective of the skills training is <i>“To provide skills development and Vocational Training to 100 children with disability, boys and girls, in order to restore their self-confidence and access to respectable income and employment opportunities”</i>.</p> <p>Project phases: To achieve the project development objective, Skills training program has been organized into three main phases’ separate but mutually reinforcing phase – (1) pre-selection phase, (2) implementation phase, and (3) job placement phase. The first two phases have been organized around a specific set of overall expected project outcomes with a scope for developing skills training and build the capacity of children and young person with disability. The third phase has been organized to support the two technical phases with development of necessary human skills and capacities for their effective implementation and achievements. The 3 phase focused on the job placement for all trainees graduated from skills training and started income generating activities.</p>				<p>The organization provided all the possible support to the team in order to perform the quality services and skills training. The organization reviewed, collected, analyzed all the available data and reported on children, who are living with disability and the data carried out taking into account the baseline collected in 2009 and annual reports of 2009 and 2010 according to the disability record in DoLSAMD (Directorate of Labour, Social Affairs, Martyrs and Disabled). The pre-selection phase (data collection), was carried out in Jalalabad city and remote areas, where there are children and young persons with disability.</p> <p>Situational Analysis or data collection The selection was done through data collection questionnaire, which contains a series of questions designed to gather information from parents, communities, DoLSAMD and children with disability. Basically, the data used and analyzed at the end of data collection compared with previous experience from past projects. Analysis involves critically selection a) check that the trainees are disabled or one family member is disabled, b) check that the trainees able to learn a skill, c) check the trainees able to start income generating activities and d) check that the trainees able to support the family economy.</p> <p>The organization provided skills training to female participants in a local community, where there are a lot of girls with disability, deprived from getting education and other opportunities. The organization involved community from the begging, which is a very good strategy and helped the organization in selection the right trainees. At the end of project AOAD provided skill training for 100 children (80 boys and 20 girls) and provided job opportunities to them, which will support their family income.</p>				

Ref. N0.8								
Project title								
Providing Skill Training to children and young children with disability								
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	46000 Eur	100%	10	Terre des Hommes (Tdh)	EU	10/11/2009 to 09/05/2010	Nil
Detailed description of project				Type of services provided				
<p>The objectives of the Project are:</p> <ul style="list-style-type: none"> - <i>Provide income and employment opportunities to 80 children with special needs, boys and girls, through skills development/ vocational trainings opportunity.</i> - <i>Ensuring job placement/self-employment/income opportunities for 80 beneficiaries</i> - <i>To provide/assure adequate follow up of the disable children who graduate the courses.</i> - <i>Advocacy awareness campaigns to sensitize the communities towards child special needs.</i> - <i>Training and educating stakeholders for tolerance change of attitude acceptance of disabled children.</i> - <i>Provide Non-Formal education to disable children to read, write and do calculation for running their own business</i> <p><u>Project phases:</u> To achieve the project development objective, Skill-training program has been organized into three main phases' separate but mutually reinforcing phase:</p> <p>(1) pre-selection phase, (2) implementation phase, and (3) job placement phase. The first two phases have been organized around a specific set of overall expected project outcomes with a scope for developing skills training, provided them with literacy education and build the capacity of children and young person with disability. The third phase has been organized to support the two technical phases with development of necessary human skills and capacities for their effective implementation and achievements. The 3rd phase focused on the job placement for all trainees graduated from skills training and started income generating activities. The organization introduced some children, who graduated from skills training to job placement in open market, that they can support family economy and serve their family.</p>				<p>The organization provided all the possible support to the team in order to perform the quality services and skills training. The organization reviewed, collected, analyzed all the available data and reported on children, who are living with disability and the data carried out taking into account the baseline collected in 2009 and annual reports of 2009 and 2010 according to the disability record in DoLSAMD (Directorate of Labour, Social Affairs, Martyrs and Disabled). The pre-selection phase (data collection), was carried out in Jalalabad city and remote areas, where there are children and young persons with disability.</p> <p>Situational Analysis or data collection</p> <p>The selection was done through data collection questionnaire, which contains a series of questions designed to gather information from parents, communities, DoLSAMD and children with disability. Basically, the data used and analyzed at the end of data collection compared with previous experience from past projects. Analysis involved critically selection a) check that the trainees are disabled or one family member is disabled, b) check that the trainees able to learn a skill, c) check the trainees able to start income generating activities and d) check that the trainees able to support the family economy.</p> <p>The organization provided skills training to female participants in a local community, where there are a lot of girls with disability, deprived from getting education and other opportunities. The organization provided one of the skills training in a workshop for boys due to lack of space. The organization involved community from the begging, which is a very good strategy and helped organization to select the right trainees.</p> <p>At the end of project AOAD provided the skills training for 80 children (60 boys and 20 girls) and provided job opportunities to them, which will support their family income.</p>				

Ref. N0.9		Project title						
		Skills Development (Mobile Phone-set Repairing, Tailoring training), Computer Education Programs and English						
Name of legal entity	Country	Overall project value in USD	Proportion carried out by legal entity (%)	Number of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
AOAD	Afghanistan	185,582 USD	100%	13	ASGP	United state	01/05/2011 to 30/09/2011	
Detailed description of project				Type of services provided				
<p>The objectives of the Project are:</p> <p>The family of the local community will encourage their women and girls to attend the skills development and computer education. They will be able to improve their knowledge of computer and skills and their economic condition.</p> <p>The quality of the organization's services delivery to the community will be improved by capacity building of the existing staff.</p> <p>Improvement of Organization's performance.</p> <p>Employment of the female staff will bring gender equality in the organization.</p> <p>The local community will be educated about the disable and vulnerable women and girls rights.</p> <p>Project Out puts:</p> <p>80 trainees will be trained in 5 months project duration in Kabul province as follows:</p> <ul style="list-style-type: none"> - 20 girls will be trained in Basic computer education - 20 girls/women will be trained in English language - 20 girls/women will be trained in Tailoring training - 20 individual staff members <p>And 60 trainees will be trained in 5 months project duration in Uruzgan province as follows:</p> <ul style="list-style-type: none"> -20 trainees in mobile phone handsets repairing training, -20 trainees in computer hardware training, and -20 trainees in basic computer education. <p>Project Activity phases: To achieve the project development objective, skills training program has been organized into seven main phases' separate but mutually reinforcing:</p> <p>phase – (1) Assign staff as required on training centers</p> <ul style="list-style-type: none"> “ Contact local authority and other stakeholders “ Develop curriculum “ Recruit trainers and other relevant staff members “ Select trainees 				<p>The organization provided all the possible support to the team in order to perform the quality services and skills training. The organization reviewed, collected, analyzed all the available data and reported on woman's and girls, who are living with disability and the data carried out taking into account the baseline collected in 2009 and annual reports of 2009 and 2010 according to the disability record in DoLSAMD (Directorate of Labour, Social Affairs, Martyrs and Disabled).</p> <p>The pre-selection phase (data collection), was in Kabul city, where there are disabled women.</p> <p>Situational Analysis or data collection:</p> <p>The selection was done through data collection questionnaire, which contains a series of questions designed to gather information from parents, communities, DoLSAMD and children with disability.</p> <p>Basically, the data used and analyzed at the end of data collection was compared with previous experience from past projects. Analysis involved critically selection a) check that the trainees are disabled or one family member is disabled, b) check that the trainees able to learn a skill, c) check the trainees able to start income generating activities and d) check that the trainees able to support the family economy.</p> <p>The organization provided skills training to female in a local community, where there are a lot of women with disability and other vulnerable, deprived from getting education and other opportunities. The organization provided one of the skills training in a workshop for woman due to lack of space. The organization involved community from the begging, which is a very good strategy and helped organization to select the right trainees.</p> <p>At the end of project AOAD provided skill training for 140 women's and girls' provided job opportunities to them, which will support their family income.</p>				

Phase 2:

- Start the actual skills development trainings
- Provide necessary tools and equipment to trainees.

Phase 3:

- Review HR policy and procedures
- Conduct on job training and coaching for HR department staff members
- Develop a gender strategy
- Review and establishing financial management

Phase 4: Review and establishing financial management

Phase 5: Review of project management and project planning

Phase 6:

- Select and screen trainees for job placement
- Select and screen trainees for self-employment

Phase 7:

- Tools kit provision
- Trainees graduation ceremony and certificate distribution
- Project progress narrative and financial final reports